



Pupil Premium

Sacred Heart of Mary Girls' School

The Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals, those who are Looked After Children or the children of military personnel. The DfE recognise that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, who are, statistically, less likely to leave schools with good GCSE results than other students.

The Pupil Premium, using additional resources from outside the School's Budget, is intended to allow schools to put in to place additional provisions that are expected to further boost the chances of these students receiving good results.

We encourage all parents and carers to ensure that staff at our School know whether their child is entitled to Free School Meals or has a parent who is a member of the armed services. Parents can register their child for Free School Meals if they are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided you are not entitled to Working Tax Credit and have an annual income, as assessed by HM Revenue and Customs, that does not exceed £16,190
- Guarantee element of State Pension Credit

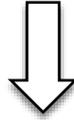
[Click here](#) to apply for Free School Meals.



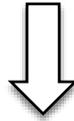
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Pupil Premium Expenditure Priorities

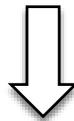
1. Support specifically related to enhancing access to curriculum / exam specification and achievement. E.g. 1:1 or small group support, revision guides, field trips



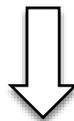
2. Activities / resources linked to boosting success in relation to assessments but not considered essential to courses. E.g. Alternative revision guides, revision conferences / lectures, trips.



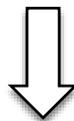
3. Opportunities / resources / materials designed to boost school engagement and general pastoral development in which the majority of a group or year level is participating. E.g. Enrichment week opportunities, access to Ericom remote access, DT / Food Tech materials.



4. Literacy & Numeracy support - basic 'core' skills. E.g. Software, TA / Teacher support sessions.



5. Items of uniform to support students 'fitting in' and adhering to school regulations. E.g. PE kit



6. Opportunities such as instrumental lessons to further develop participation in extra-curricular activities and help students live their lives at SHOM 'to the full'.

Despite having a guideline for expenditure, scenarios will be considered on a case-by-case basis and decisions taken will focus on what is perceived to be the most appropriate action to support academic and pastoral development.

2014 – 2015

A total of £ 66,385 is expected to be available for the 2014-2015 academic year. 11.8% of students in KS3 & KS4 are eligible for the Pupil Premium this academic year.

Expected Usage:

2014 – 2015 Expected Usage	Approx. cost
Access to the Brilliant Club for the 'More Able' students in Year 9 + 10	£1920
Renewal of Lexia Reading UK - Literacy intervention programme	£920
Funding of numeracy support / catch up sessions (1:1 and small groups) with a qualified subject specialist.	£31000
Funding of literacy support / catch up sessions (1:1 and small groups) with a qualified subject specialist	£14000
Funding of One to one tuition and afterschool booster sessions	£2000
Funding of Teaching Assistant support through an additional Homework Club	£2600
Provision for all students eligible for Pupil Premium to engage in Enrichment activities throughout the year	£2200
Curriculum access / resources - food ingredients, revision materials, school trips, photocopying, printing, uniform, stationery.	£450
Remote access to the school network / electronic resources	£150
Access to MyMaths - Online numeracy support / revision	£565
Funding of the Accelerated Reading Programme for Year 7 students + renewal for Year 7+8 2015-16	£1210 £2230
Training for staff focused on raising attainment / closing the gap	£700
Summer holiday GCSE curriculum support	£300
Year 10 (students + parents) revision support	
Tracking software	£690

2013 – 2014

A total of £ 41,400 was available for the 2013-2014 academic year.
8% of students in KS3 & KS4 were eligible for the Pupil Premium this academic year.

Expenditure:

Expenditure	Outcome
Whole staff CPD sessions on 'Closing the Gap'	No significant gaps in the performance of PP recipients and their peers
Renewal of Lexia Reading UK - Literacy intervention programme	Computer-based programme to complement literacy development of students working at levels below expectations. x8 students utilised the programme as directed.
Funding of numeracy support / catch up sessions (1:1 and small groups) with a qualified subject specialist.	x35 received on-going intensive support to boost attainment in Maths. No significant gaps in progress between PP students and their peers.
Funding of literacy support / catch up sessions (1:1 and small groups) with a qualified subject specialist	x24 received on-going intensive support to boost attainment in English. No significant gaps in progress between PP students and their peers.
Funding of one to one tuition and afterschool booster sessions	X26 received a block of support sessions to boost attainment in across the curriculum. No significant gaps in progress between PP students and their peers.
Teaching Assistant support at an additional Homework Club	Regular attendance at both clubs (predominately KS3) at 98% capacity most days
Purchase of music equipment	Equipment purchased ensure all access to all students
Funding of instrumental lessons	Lessons organised to further support attainment in Music (and pastoral development) x3 students
Purchase of electronic teaching aides	Regular use of a 'visualiser' in lessons to support examination preparation
Provision for all students eligible for Pupil Premium to engage in Enrichment activities throughout the year	All PP students participated alongside their peers in activities
Computer software to support tracking and monitoring of student progress	Purchase of 'Provision Map Writer' to allow up-to-date tracking of interventions

Curriculum access / resources - food ingredients, revision materials, school trips, photocopying, printing, uniform, stationery.	All PP students able to participate in educational opportunities
Remote access to the school network / electronic resources	All PP students provided with access to Ericom
Access to the Brilliant Club for the 'More Able' students in Year 9 and 10.	12 students participated in university style programme designed to boost aspirations. 100% passed the programme, 100% working towards university entry
Laptop repairs to increase access to technology.	Increased access to technology for PP students

Impact:

The number of Year 11 (Key Stage 4) students eligible for Pupil Premium funding was eight. The size of this group is considerably smaller than would be seen nationally; caution should therefore be exercised when scrutinising the performance / attainment of this group. Furthermore, one of these students has missed a significant amount of school due to a chronic medical condition. On medical guidance, this student was withdrawn from a number of subjects.

Making a reasonable adjustment for the student with persistent medical complications and minimal attendance at school, 87.5% of students eligible for this funding reached their expected level of progress based on their attainment at Key Stage 2. This figure suggests these students outperformed the remainder of their year level, and performed well above the national average. Similarly, 87.5% of students eligible for Pupil Premium funding (excluding the student withdrawn on medical advice) achieved five (or more) A*-C grades including English and Math. The performance of this group is once again well above the national average and in line with the performance of the rest of the cohort.

The significant majority of students who attract Pupil Premium funding in Key Stage 3 have met their target levels and performed in line with their peers.

The average rate of attendance for all students eligible for the Pupil Premium in 2013 – 2014 was 90%. On medical guidance, two students were on limited timetable and received home tuition for significant periods during the year. Allowing for this, the average rate of attendance for Pupil Premium students was 92%. This is generally in line with attendance for all students in Years 7 – 11 at 94%.

2012-2013

A total of £ 28,908 was available for the 2012-2013 academic year. 7.9% of students in KS3 & KS4 were eligible for the Pupil Premium during this academic year.

Expenditure:

- Whole staff CPD sessions on raising attainment
- Lexia Reading UK - Literacy intervention programme
- Numeracy support / catch up sessions (1:1 and small groups) with a qualified subject specialist.
- Literacy support / catch up sessions (1:1 and small groups) with a qualified subject specialist
- One to One tuition and afterschool booster sessions
- Teaching Assistant Support through Homework Club
- Provision for all students to engage in enrichment activities
- Laptop computer for student
- Instrumental lessons
- Curriculum access / resources - food ingredients, revision materials, school trips, photocopying, printing, uniform, stationery.

Impact:

The number of Year 11 (Key Stage 4) students eligible for Pupil Premium funding was four. This is a considerably smaller group than would be seen nationally; therefore caution should be exercised when making inferences about the data of such a group.

Of the four students eligible for the funding (representing only 3% of the year level), two students performed exceptionally well, and have achieved results that are in line with that of their peers. The remaining two students, despite a number of mitigating circumstances that have had an impact on

education, still managed to complete their GCSE courses, sit their examination and gain results that have not hindered their post-16 options.

The average attendance rate of students eligible for the Pupil Premium funding across the school during this academic year was 91%, this figure is considerably higher than the national average. The average attendance rate for all students across Key Stage 3 and 4 is 95.7%.

2011 - 2012

Expenditure:

A total of £ 7,396.00 was received during the 2011-2012 academic year. This amount was supplemented further through the school's own resources and spent on the following provisions:

- One to One tuition.
- Curriculum access / resources - food ingredients, revision materials, school trips, photocopying, printing, uniform, stationery.
- Counselling support.
- Teaching Assistant support through the Homework Club.
- Access to 'drop in' support sessions during lunchtime.
- Whole staff CPD

Impact:

The average attendance rate of students qualifying for the Pupil Premium was 94%. The vast majority of these students made three levels of progress from Key Stage 2 through to Key Stage 4.

88% of our GSCE cohort achieved five A*-C passes including Maths and Science. 100% of the students eligible for the Pupil Premium achieved at least five A*-C passes including Maths and Science.

No significant gap in performance is evident in the performance of students eligible for the Pupil Premium and those who do not qualify. Student attendance at the Homework Club has been high and consistent for the duration of the year.